### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: SHARYLAND ISD** 

Campus Name: LLOYD AND DOLLY BENTSEN EL

**Campus Number: 108911107** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	82%	82%	*	82%	-	-	*	-	-	75%	*	83%	80%	79%	78%
	2022	76%	83%	85%	-	85%	-	-	-	-	-	80%	-	88%	77%	81%	83%
At Meets Grade Level or Above	2023	50%	60%	63%	*	62%	-	_	*	_	-	75%	*	69%	52%	63%	58%
	2022	51%	58%	68%	-	68%	-	-	-	-	-	80%	_	67%	69%	60%	66%
At Masters Grade Level	2023	20%	32%	33%	*	32%	-	_	*	_	-	0%	*	33%	32%	29%	32%
	2022	30%	32%	39%	-	39%	-	_	-	_	-	20%	_	39%	38%	34%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	77%	78%	*	78%	-	-	*	-	-	88%	*	81%	72%	79%	78%
	2022	71%	77%	85%	-	85%	-	_	-	_	-	100%	_	86%	85%	81%	85%
At Meets Grade Level or Above	2023	45%	48%	57%	*	55%	-	-	*	-	-	63%	*	59%	52%	52%	52%
	2022	43%	47%	60%	-	60%	-	-	-	-	-	80%	-	61%	54%	51%	59%
At Masters Grade Level	2023	19%	23%	32%	*	29%	_	_	*	_	_	38%	*	35%	24%	25%	26%
	2022	21%	22%	37%	_	37%	-	_	-	_	_	20%	_	37%	38%	28%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	83%	79%	-	78%	*	-	-	-	-	60%	*	78%	80%	78%	80%
	2022	77%	81%	87%	-	88%	-	_	*	_	-	56%	_	88%	86%	85%	83%
At Meets Grade Level or Above	2023	48%	55%	55%	-	55%	*	-	-	_	-	40%	*	57%	50%	55%	57%
	2022	54%	62%	61%	-	62%	-	-	*	-	-	22%	_	58%	67%	58%	52%
At Masters Grade Level	2023	22%	29%	27%	-	28%	*	-	-	-	-	20%	*	22%	40%	24%	27%
	2022	28%	32%	29%	_	29%	_	_	*	_	_	0%	_	29%	29%	25%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	88%	-	88%	*	-	-	-	-	60%	*	87%	90%	85%	86%
	2022	70%	73%	83%	_	82%	-	_	*	_	_	67%	_	88%	71%	81%	79%
At Meets Grade Level or Above	2023	48%	55%	68%	-	69%		-	-	_	_	20%	*	67%	70%	64%	68%
	2022	43%	43%	48%	_	49%		_	*	_	-		_			45%	40%
At Masters Grade Level	2023	22%	23%	32%	_			_	_	_	_		*		35%	31%	36%
	2022	23%	23%	23%	_			_	*	_	-		_			19%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	85%	87%	-	88%	*	-	*	-	-	44%	-	85%	90%	84%	83%
	2022	81%	88%	90%	*	90%	-	-	*	-	-	60%	*	96%	79%	88%	94%
At Meets Grade Level or Above	2023	57%	66%	57%	-	58%	*	-	*	-	-	33%	-	54%	62%	53%	48%
	2022	58%	69%	77%	*	76%	-	-	*	-	-	40%	*	82%	67%	73%	79%
At Masters Grade Level	2023	28%	37%	34%	-	35%	*	-	*	-	-	22%	_	37%	29%	33%	27%
	2022	36%	45%	54%	*	54%	-	-	*	_	-	20%	*	60%	42%	48%	58%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	85%	90%	-	90%	*	-	*	_	-	100%	-	94%	81%	89%	88%
	2022	77%	82%	78%	*	79%	-	-	*	-	-	40%	*	84%	67%	73%	81%
At Meets Grade Level or Above	2023	51%	55%	46%	-	47%	*	_	*	_	-	44%	_	47%	43%	46%	41%
	2022	48%	56%	61%	*	61%	-	-	*	-	-	40%	*	69%	46%	54%	65%
At Masters Grade Level	2023	21%	22%	14%	_	15%	*	-	*	_	-	11%	_	14%	14%	13%	12%
	2022	25%	28%	32%	*	31%	_	-	*	-	-	20%	*	38%	21%	30%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	70%	68%	-	68%	*	-	*	-	-	33%	-	71%	60%	66%	60%
	2022	66%	75%	75%	*	75%	-	-	*	-	-	60%	*	78%	71%	70%	77%
At Meets Grade Level or Above	2023	36%	38%	34%	-	33%	*	_	*	_	-	33%	_	35%	30%	32%	23%
	2022	38%	43%	46%	*	45%	-	_	*	_	-	40%	*	49%	42%	39%	48%
At Masters Grade Level	2023	16%	15%	21%	-	21%	*	_	*	_	_	22%	_	25%	10%	23%	15%
	2022	18%	20%	25%	*	25%	-	-	*	-	-	0%	*	27%	21%	20%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	90%	96%	*	96%	_	-	*	-	-	67%	*	96%	96%	95%	98%
	2022	70%	83%	95%	-	95%	*	-	-	-	-	*	_	96%	92%	94%	95%
At Meets Grade Level or Above	2023	52%	71%	85%	*	85%	-	_	*	_	-	50%	*	88%	78%	83%	90%
	2022	43%	55%	61%	-	60%	*	-	-	-	-	*	_	71%	38%	59%	53%
At Masters Grade Level	2023	22%	34%	42%	*	42%	_	-	*	_	-	17%	*	45%	35%	40%	47%
	2022	23%	36%	41%	-	40%		-	-	-	-	*	-	49%	21%	38%	36%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	88%	86%	*	86%	-	-	*	-	-	67%	*	86%	87%	84%	88%
	2022	73%	85%	95%	-	95%	*	-	-	_	-	*	_	100%	83%	94%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	58%			67%	-	-	*	-	-	50%	*	67%		65%	69%
	2022	39%	56%			0.70		_	-	-	-	*	-	73%		62%	60%
At Masters Grade Level	2023	16%				70 /0			*	-	-	0070	*	77 /0		35%	43%
	2022	16%	29%	32%	-	30%	*	-	-	-	-	*	-	42%	8%	27%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	84%	*	84%	80%	-	89%	-	-	66%	67%	85%	82%	83%	82%
	2022	74%	83%	86%	*	86%	*	-	80%	-	-	69%	89%	90%	79%	83%	86%
At Meets Grade Level or Above	2023	49%	61%	59%	*	59%	0%	_	78%	_	-	46%	67%	61%	57%	58%	56%
	2022	48%	58%	61%	*	60%	*	-	60%	-	-	45%	78%	65%	51%	56%	58%
At Masters Grade Level	2023	20%	27%	31%	*	31%	0%	_	56%	_	_	18%	17%	32%	27%	28%	30%
	2022	23%	30%	34%	*	34%	*	_	40%	_	-	14%	44%	38%	26%	30%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	*	86%	*	-	*	-	-	61%	*	86%	87%	84%	85%
	2022	75%	83%	90%	*	90%	*	-	*	_	-	65%	*	92%	84%	87%	89%
At Meets Grade Level or Above	2023	53%	66%	65%	*	65%	*	_	*	-	-	50%	*	68%	61%	64%	63%
	2022	53%	63%	66%	*	66%	*	_	*	_	-	43%	*	70%	59%	63%	62%
At Masters Grade Level	2023	20%	28%	34%	*	34%	*	_	*	_	_	14%	*	35%	34%	31%	34%
	2022	25%			*	41%	*	_	*	_	_	13%	*			36%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	85%	*	85%	*	-	*	-	-	82%	*	87%	82%	84%	85%
	2022	72%	83%	86%	*	86%	*	_	*	_	-	74%	*	90%	76%	83%	85%
At Meets Grade Level or Above	2023	45%	59%	60%	*	59%	*	_	*	_	-	46%	*	60%	58%	57%	57%
	2022	42%	56%	58%	*	58%	*	_	*	_	-	48%	*	64%	45%	54%	56%
At Masters Grade Level	2023	19%			*	29%	*	-	*	_	_	21%	*	32%	25%	26%	29%
	2022	20%	30%	31%	*	30%	*	_	*	_	_	17%	*	35%	21%	26%	28%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	68%	-	68%	*	-	*	-	-	33%	-	71%	60%	66%	60%
	2022	76%	84%	75%	*	75%	-	-	*	_	-	60%	*	78%	71%	70%	77%
At Meets Grade Level or Above	2023	47%	56%	34%	_	33%	*	_	*	_	-	33%	_	35%	30%	32%	23%
	2022	47%	55%	46%	*	45%	-	_	*	_	_	40%	*	49%	42%	39%	48%

School Year	State	District	Campus	African American	Hispanic	White			Pacific Islander	Two or More Races	Ed	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
2023	18%	23%	21%	-	21%	*	-	*	-	-	22%	-	25%	10%	23%	15%
2022	21%	26%	25%	*	25%	-	-	*	-	-	0%	*	27%	21%	20%	25%
		ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
2023	37%	44%	49%	*	47%	-	-	*	-	-	50%	*	56%	36%	46%	42%
2022	36%	39%	52%	-	52%	-	-	-	-	-	60%	-	51%	54%	40%	51%
2023	37%	44%	49%	*	47%	-	-	*	-	-	50%	*	56%	36%	46%	42%
2022	36%	39%	52%	-	52%	-	_	-	-	-	60%	_	51%	54%	40%	51%
2023	50%	60%	63%	*	62%	-	-	*	-	-	75%	*	69%	52%	63%	58%
2022	51%	58%	68%	-	68%	-	_	-	-	-	80%	_	67%	69%	60%	66%
2023	45%	48%	57%	*	55%	-	-	*	-	-	63%	*	59%	52%	52%	52%
2022	43%	47%	60%	-	60%	-	-	-	-	-	80%	_	61%	54%	51%	59%
2023	38%	44%	50%	-	51%	*	_	-	_	_	20%	*	52%	45%	49%	52%
2022	36%	39%	41%	_	41%	_	_	*	_	-	22%	_	42%	38%	36%	33%
2023	38%	44%	50%	-	51%	*	-	-	-	-	20%	*	52%	45%	49%	52%
2022	36%	39%	41%	-	41%	-	_	*	-	-	22%	_	42%	38%	36%	33%
2023	48%	55%	55%	-	55%	*	_	-	-	-	40%	*	57%	50%	55%	57%
2022	54%	62%	61%	-	62%	-	-	*	-	-	22%	_	58%	67%	58%	52%
2023	48%	55%	68%	-	69%	*	-	-	-	-	20%	*	67%	70%	64%	68%
2022	43%	43%	48%	-	49%	-	-	*	-	-	33%	-	52%	38%	45%	40%
2023	43%	50%	42%	-	43%	*	-	*	-	-	33%	_	41%	43%	41%	35%
2022	41%	51%	59%	*	60%	-	-	*	-	-	40%	*	69%	42%	52%	63%
2023	43%	50%	42%	-	43%	*	-	*	-	-	33%	-	41%	43%	41%	35%
2022	41%	51%	59%	*	60%	-	-	*	-	-	40%	*	69%	42%	52%	63%
2023	57%	66%	57%	-	58%	*	-	*	-	-	33%	_	54%	62%	53%	48%
2022	58%	69%	77%	*	76%	_	_	*	_	-	40%	*	82%	67%	73%	79%
2023	51%	55%	46%	-	47%	*	-	*	-	-	44%	-			46%	41%
2022	48%	56%	61%	*	61%	-	-	*	-	-	40%	*	69%	46%	54%	65%
	2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023 2022 2023	Year         State           2023         18%           2022         21%           2023         37%           2022         36%           2023         50%           2022         51%           2023         45%           2022         43%           2023         38%           2022         36%           2023         38%           2022         36%           2023         48%           2023         48%           2022         43%           2023         43%           2024         41%           2023         43%           2024         41%           2023         57%           2022         58%           2023         51%	Year         State         District           2023         18%         23%           2022         21%         26%           ST           2023         37%         44%           2022         36%         39%           2023         50%         60%           2022         51%         58%           2023         45%         48%           2022         43%         47%           2023         38%         44%           2022         36%         39%           2023         38%         44%           2022         36%         39%           2023         48%         55%           2022         54%         62%           2023         48%         55%           2022         43%         43%           2023         48%         55%           2022         43%         50%           2023         43%         50%           2024         41%         51%           2023         43%         50%           2022         41%         51%           2023         57%         66%	Year         State         District         Campus           2023         18%         23%         21%           2022         21%         26%         25%           STAAR Period           2023         37%         44%         49%           2022         36%         39%         52%           2023         36%         39%         52%           2022         36%         39%         52%           2023         50%         60%         63%           2022         51%         58%         68%           2023         45%         48%         57%           2022         43%         47%         60%           2023         38%         44%         50%           2022         36%         39%         41%           2023         38%         44%         50%           2022         36%         39%         41%           2023         48%         55%         55%           2022         36%         39%         41%           2023         48%         55%         55%           2022         43%         43%         48% <td>Year         State         District         Campus         American           2022         21%         26%         25%         *           STAAR Performance           2023         37%         44%         49%         *           2022         36%         39%         52%         -           2022         36%         39%         52%         -           2022         36%         39%         52%         -           2023         50%         60%         63%         *           2022         51%         58%         68%         -           2023         45%         48%         57%         *           2022         43%         47%         60%         -           2022         36%         39%         41%         -           2022         36%         39%         41%         -           2022         36%         39%         41%         -           2022         36%         39%         41%         -           2022         36%         39%         41%         -           2022         43%         55%         55%         -</td> <td>Year         State         District         Campus         American         Hispanic           2022         21%         26%         25%         *         25%           STAAR Performance Rates by I           2023         37%         44%         49%         *         47%           2022         36%         39%         52%         -         52%           2023         37%         44%         49%         *         47%           2022         36%         39%         52%         -         52%           2022         36%         39%         52%         -         52%           2022         36%         39%         52%         -         52%           2023         50%         60%         63%         *         62%           2022         51%         58%         68%         -         68%           2022         43%         47%         60%         -         51%           2022         43%         44%         50%         -         51%           2023         38%         44%         50%         -         51%           2022         36%         39%</td> <td>Year         State         District         Campus         American         Hispanic         White           2022         21%         26%         25%         *         25%         -           STAAR Performance Rates by Enrolle           STAAR Performance Rates by Enrolle           2023         37%         44%         49%         *         47%         -           2022         36%         39%         52%         -         52%         -           2022         36%         39%         52%         -         52%         -           2022         36%         39%         52%         -         52%         -           2022         36%         39%         52%         -         52%         -           2022         51%         58%         68%         -         68%         -           2022         43%         47%         60%         -         55%         -           2022         43%         44%         50%         -         51%         *           2023         38%         44%         50%         -         51%         *           2022         36%</td> <td>Year         State         District         Campus         American         Hispanic         White         Indian           2022         21%         26%         25%         *         25%         -         -           STAAR Performance Rates by Enrolled Grade at           2023         37%         44%         49%         *         47%         -         -           2022         36%         39%         52%         -         52%         -         -           2023         37%         44%         49%         *         47%         -         -           2023         36%         39%         52%         -         52%         -         -         -           2022         36%         39%         52%         -         52%         -         -         -           2022         36%         39%         52%         -         52%         -         -         -           2022         36%         48%         57%         *         55%         -         -         -           2022         43%         47%         60%         -         51%         *         -           202</td> <td>Year         State         District         Campus         American         Hispanic         White         Indian         Asian           2022         21%         26%         25%         *         25%         -         -         *           STAAR Performance Rates by Enrolled Grade at Meets           2023         37%         44%         49%         *         47%         -         -         *           2022         36%         39%         52%         -         52%         -         -         -         *           2023         37%         44%         49%         *         47%         -         -         *         *           2023         36%         39%         52%         -         52%         -         -         -         -         *           2022         36%         39%         52%         -         52%         -         -         -         -         *           2022         36%         39%         68%         -         68%         -         -         -         *           2022         43%         47%         60%         -         51%         *         -<td>  Year</td><td>  School Year   State   District   Campus   African American   Hispanic   White   Indian   Asian   Islander   Races    </td><td>  School Year   State District Campus American   Hispanic   White Indian   Asian   Islander   Races   Current)    </td><td>  School Year   State   District   Campus   African   Fear   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Current)   Ed   (Former)   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Current)   Ed   (Former)   Campus   C</td><td>  School   State   District   Campus   Affrican   Campus   American   Hispanic   Campus   American   Hispanic   Campus   American   Hispanic   Campus   American   Hispanic   Campus   Campus  </td><td>  School   Year   State   District Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Courtent   Former   Continuously ously outly ou</td><td>  School   Year   State   District Campus American   Hispanic   White   Indian   Asian Islander   Races   (Current)   (Former)   Eron   Disagration   Combination   Combin</td></td>	Year         State         District         Campus         American           2022         21%         26%         25%         *           STAAR Performance           2023         37%         44%         49%         *           2022         36%         39%         52%         -           2022         36%         39%         52%         -           2022         36%         39%         52%         -           2023         50%         60%         63%         *           2022         51%         58%         68%         -           2023         45%         48%         57%         *           2022         43%         47%         60%         -           2022         36%         39%         41%         -           2022         36%         39%         41%         -           2022         36%         39%         41%         -           2022         36%         39%         41%         -           2022         36%         39%         41%         -           2022         43%         55%         55%         -	Year         State         District         Campus         American         Hispanic           2022         21%         26%         25%         *         25%           STAAR Performance Rates by I           2023         37%         44%         49%         *         47%           2022         36%         39%         52%         -         52%           2023         37%         44%         49%         *         47%           2022         36%         39%         52%         -         52%           2022         36%         39%         52%         -         52%           2022         36%         39%         52%         -         52%           2023         50%         60%         63%         *         62%           2022         51%         58%         68%         -         68%           2022         43%         47%         60%         -         51%           2022         43%         44%         50%         -         51%           2023         38%         44%         50%         -         51%           2022         36%         39%	Year         State         District         Campus         American         Hispanic         White           2022         21%         26%         25%         *         25%         -           STAAR Performance Rates by Enrolle           STAAR Performance Rates by Enrolle           2023         37%         44%         49%         *         47%         -           2022         36%         39%         52%         -         52%         -           2022         36%         39%         52%         -         52%         -           2022         36%         39%         52%         -         52%         -           2022         36%         39%         52%         -         52%         -           2022         51%         58%         68%         -         68%         -           2022         43%         47%         60%         -         55%         -           2022         43%         44%         50%         -         51%         *           2023         38%         44%         50%         -         51%         *           2022         36%	Year         State         District         Campus         American         Hispanic         White         Indian           2022         21%         26%         25%         *         25%         -         -           STAAR Performance Rates by Enrolled Grade at           2023         37%         44%         49%         *         47%         -         -           2022         36%         39%         52%         -         52%         -         -           2023         37%         44%         49%         *         47%         -         -           2023         36%         39%         52%         -         52%         -         -         -           2022         36%         39%         52%         -         52%         -         -         -           2022         36%         39%         52%         -         52%         -         -         -           2022         36%         48%         57%         *         55%         -         -         -           2022         43%         47%         60%         -         51%         *         -           202	Year         State         District         Campus         American         Hispanic         White         Indian         Asian           2022         21%         26%         25%         *         25%         -         -         *           STAAR Performance Rates by Enrolled Grade at Meets           2023         37%         44%         49%         *         47%         -         -         *           2022         36%         39%         52%         -         52%         -         -         -         *           2023         37%         44%         49%         *         47%         -         -         *         *           2023         36%         39%         52%         -         52%         -         -         -         -         *           2022         36%         39%         52%         -         52%         -         -         -         -         *           2022         36%         39%         68%         -         68%         -         -         -         *           2022         43%         47%         60%         -         51%         *         - <td>  Year</td> <td>  School Year   State   District   Campus   African American   Hispanic   White   Indian   Asian   Islander   Races    </td> <td>  School Year   State District Campus American   Hispanic   White Indian   Asian   Islander   Races   Current)    </td> <td>  School Year   State   District   Campus   African   Fear   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Current)   Ed   (Former)   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Current)   Ed   (Former)   Campus   C</td> <td>  School   State   District   Campus   Affrican   Campus   American   Hispanic   Campus   American   Hispanic   Campus   American   Hispanic   Campus   American   Hispanic   Campus   Campus  </td> <td>  School   Year   State   District Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Courtent   Former   Continuously ously outly ou</td> <td>  School   Year   State   District Campus American   Hispanic   White   Indian   Asian Islander   Races   (Current)   (Former)   Eron   Disagration   Combination   Combin</td>	Year	School Year   State   District   Campus   African American   Hispanic   White   Indian   Asian   Islander   Races	School Year   State District Campus American   Hispanic   White Indian   Asian   Islander   Races   Current)	School Year   State   District   Campus   African   Fear   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Current)   Ed   (Former)   Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Current)   Ed   (Former)   Campus   C	School   State   District   Campus   Affrican   Campus   American   Hispanic   Campus   American   Hispanic   Campus   American   Hispanic   Campus   American   Hispanic   Campus   Campus	School   Year   State   District Campus   African   Hispanic   White   Indian   Asian   Islander   Races   Courtent   Former   Continuously ously outly ou	School   Year   State   District Campus American   Hispanic   White   Indian   Asian Islander   Races   (Current)   (Former)   Eron   Disagration   Combination   Combin

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	52%	66%	*	65%	-	-	*	_	-	33%	*	65%	70%	63%	69%
	2022	31%	46%	51%	-	49%	*	-	-	-	-	*	-	60%	29%	48%	44%
Reading and Mathematics Including EOC	2023	35%	52%	66%	*	65%	-	_	*	_	-	33%	*	65%	70%	63%	69%
	2022	31%	46%	51%	-	49%	*	_	-	_	-	*	-	60%	29%	48%	44%
Reading Including EOC	2023	52%	71%	85%	*	85%	-	_	*	_	-	50%	*	88%	78%	83%	90%
	2022	43%	55%	61%	-	60%	*	_	-	_	-	*	-	71%	38%	59%	53%
Math Including EOC	2023	40%	58%	68%	*	67%	-	-	*	_	-	50%	*	67%	70%	65%	69%
	2022	40%	56%	65%	-	64%	*	-	-	-	-	*	-	73%	46%	62%	60%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	49%	52%	*	52%	*	-	*	-	-	36%	*	54%	48%	50%	50%
	2022	34%	46%	51%	*	50%	*	-	*	_	-	39%	*	55%	39%	45%	47%
Reading and Mathematics Including EOC	2023	39%	50%	52%	*	52%	*	_	*	_	-	36%	*	54%	48%	50%	50%
	2022	36%	49%	51%	*	50%	*	_	*	_	-	39%	*	55%	39%	45%	47%
Reading Including EOC	2023	53%	64%	65%	*	65%	*	-	*	-	-	50%	*	68%	61%	64%	63%
	2022	53%	65%	66%	*	66%	*	-	*	-	-	43%	*	70%	59%	63%	62%
Math Including EOC	2023	47%	59%	60%	*	59%	*	-	*	-	-	46%	*	60%	58%	57%	57%
	2022	43%	56%	58%	*	58%	*	_	*	_	-	48%	*	64%	45%	54%	56%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	58%	53%	-	54%	*	-	-	-	-	*	*	47%	71%	51%	52%
Grade 4 Mathematics	2023	63%	69%	72%	-	71%	*	-	-	-	-	*	*	71%	74%	70%	70%
Grade 5 ELA/Reading	2023	65%	72%	68%	-	70%	*	-	*	-	-	56%	-	67%	70%	68%	61%
Grade 5 Mathematics	2023	71%	78%	65%	-	66%	*	-	*	-	-	94%	-	65%	65%	66%	69%
Grade 6 ELA/Reading	2023	51%	68%	81%	*	80%	-	-	*	-	-	83%	*	79%	85%	80%	84%
Grade 6 Mathematics	2023	54%	73%	86%	*	86%	-	-	*	-	-	100%	*	86%	85%	84%	84%
All Grades Both Subjects	2023	64%	71%	71%	*	72%	*	-	*	-	-	72%	*	70%	75%	70%	70%
All Grades ELA/Reading	2023	63%	68%	68%	*	69%	*	-	*	-	-	63%	*	65%	75%	67%	66%
All Grades Mathematics	2023	66%	74%	75%	*	75%	*	-	*	-	-	82%	*	74%	75%	74%	74%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 4 ELA/Reading	2023	33%	40%	44%	-	44%	-	-	-	-	-	-	*	17%	*	44%	43%
Grade 4 Mathematics	2023	27%	43%	78%	-	78%	-	-	-	-	-	*	-	86%	*	78%	86%
Grade 5 ELA/Reading	2023	37%	35%	11%	-	13%	-	-	*	-	-	*	-	14%	*	13%	13%
Grade 5 Mathematics	2023	48%	57%	64%	-	64%	-	-	-	-	-	*	-	71%	*	56%	56%
Grade 6 ELA/Reading	2023	26%	40%	67%	-	67%	-	-	-	-	-	*	-	67%	*	67%	*
Grade 6 Mathematics	2023	35%	46%	50%	*	47%	-	-	-	-	-	*	-	46%	60%	47%	45%
All Grades Both Subjects	2023	38%	48%	52%	*	52%	-	-	*	-	-	40%	*	50%	58%	51%	50%
All Grades ELA/Reading	2023	35%	42%	41%	-	42%	-	-	*	-	-	14%	*	32%	63%	42%	37%
All Grades Mathematics	2023	40%	53%	61%	*	59%	-	-	-	-	-	63%	-	63%	55%	57%	59%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former
	i cai	State	District	Campus						rmance Lev		Daseu	r uii-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					<b></b>			.,,			<b>.</b>							
At Approaches Grade Level or Above	2023	76%	85%	84%	81%	81%	-	-	-	-	83%	83%	-		69%	87%	80%	100%
	2022	74%	83%	86%	85%	85%	-	-	-	-	63%	63%	-		. *	87%	84%	100%
At Meets Grade Level or Above	2023	49%	61%	59%	53%	53%	-	-	-	-	58%	58%	_		38%	66%	52%	97%
	2022	48%	58%	61%	54%	54%	-	-	-	-	0%	0%	-		. *	67%	53%	89%
At Masters Grade Level	2023	20%	27%	31%	23%	23%	-	-	-	-	25%	25%	-		38%	33%	24%	87%
	2022	23%	30%	34%	28%	28%	-	-	-	-	0%	0%	-		. *	39%	27%	65%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	86%	84%	84%	-	-	-	-	60%	60%	-	-	80%	88%	83%	100%
	2022	75%	83%	90%	88%	88%	-	-	-	-	. *	*	-		. *	91%	88%	100%
At Meets Grade Level or Above	2023	53%	66%	65%	60%	60%	-	-	-	-	60%	60%	-		40%	69%	60%	100%
	2022	53%	63%	66%	59%	59%	-	-	-	-	. *	*	-		. *	76%	58%	92%
At Masters Grade Level	2023	20%	28%	34%	28%	28%	-	-	-	-	20%	20%	-		40%	36%	28%	89%
	2022	25%	32%	41%	35%	35%	-	-	-	-	. *	*	-		. *	44%	34%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	85%	84%	84%	-	-	-	-	100%	100%	-	-	60%	87%	83%	100%
	2022	72%	83%	86%	83%	83%	-	-	-	-	. *	*	-		. *	87%	83%	100%
At Meets Grade Level or Above	2023	45%	59%	60%	54%	54%	-	-	-	-	40%	40%	-		40%	64%	53%	94%
	2022	42%	56%	58%	52%	52%	-	-	-	-	. *	*	-		. *	64%	50%	96%
At Masters Grade Level	2023	19%	27%	30%	23%	23%	-	-	-	-	40%	40%	-		40%	31%	24%	83%
	2022	20%	30%	31%	24%	24%	-	-	-	-	. *	*	-		. *	38%	23%	58%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	68%	55%	55%	-	-	-	-	. *	*	-	-	. *	86%	58%	*
	2022	76%	84%	75%	74%	74%	-	-	-	-	-	-	-		. *	71%	72%	100%
At Meets Grade Level or Above	2023	47%	56%	34%	15%	15%	-	-	-	-	. *	*	-		. *	57%	20%	*
	2022	47%	55%	46%	45%	45%	-	-	-	-	-	-	-		. *	43%	44%	67%
At Masters Grade Level	2023	18%	23%	21%	10%	10%	-	-	-	-	. *	*	-		. *	33%	11%	*
	2022	21%	26%	25%	18%	18%	-	-	-	-	-	-	-		. *	24%	18%	56%
						Sch	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	71%	71%	69%	69%	-	-	-	-	. *	*	-		60%	73%	67%	92%
All Grades ELA/Reading	2023	63%	68%	68%	65%	65%	-	-	-	-	. *	*	_		50%	72%	63%	89%
All Grades Mathematics	2023	66%	74%	75%	72%	72%	-	-	-	-	. *	*	-		70%	75%	71%	94%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	48%	52%	54%	54%	-	-	-	-	. *	*	-		. *	58%	49%	*

### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual	Early	<b>BE-Trans</b>	BE-Dual	BE-Dual	Bilingual	Total	Content-	ESL	ESL	<b>Parental</b>	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	42%	41%	41%	41%	-	-	-	-	*	*	-	-	*	50%	37%	-
All Grades Mathematics	2023	40%	53%	61%	63%	63%	-	-	-	-	-	-	-	-	*	64%	58%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		l Participat Grades)	lion								
All Tests																
Assessment Participant	99%	100%	99%	*	99%	100%	-	100%	-	-	97%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	94%	*	94%	71%	-	100%	_	-	87%	100%	98%	85%	94%	94%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	29%	-	0%	_	-	9%	0%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	2%	3%	2%	*	2%	0%	_	0%	_	-	1%	0%	0%	5%	2%	3%
Not Tested	1%	0%	1%	*	1%	0%	-	0%	-	-	3%	0%	0%	1%	1%	1%
Absent	1%	0%	1%	*	1%	0%	_	0%	_	-	3%	0%	0%	1%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	0%	_	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	*	94%	*	-	*	-	-	88%	*	98%	86%	94%	95%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	*	-	*	-	-	9%	*	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	3%	5%	2%	*	2%	*	_	*	_	-	3%	*	0%	5%	2%	3%
Not Tested	1%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	_	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	_	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	*	-	*	-	-	97%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	*	95%	*	-	*	_	-	88%	*	99%	86%	94%	95%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	*	-	*	_	-	9%	*	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	*	-	*	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	0%	*	0%	*	-	*	-	-	3%	*	0%	1%	0%	0%
Absent	1%	0%	0%	*	0%	*	_	*	_	-	3%	*	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	*	_	*	_	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	96%	-	96%	*	-	*	-	-	91%	-	98%	92%	97%	94%
Included in Accountability	93%	94%	89%	-	89%	*	-	*	-	-	82%	-	96%	77%	90%	89%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	*	-	*	-	-	9%	-	2%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	3%	-	3%	*	_	*	_	-	0%	-	0%	8%	2%	4%
Not Tested	1%	1%	4%	-	4%	*	-	*	-	-	9%	-	2%	8%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		4%	-	4%		-	*	-	-	9%	-	2%	8%	3%	6%
Other	0%	1%	0%	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests						(7111 )	Jiuucs,									
Assessment Participant	99%	100%	100%	*	100%	*	_	100%	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	*	94%	*	_	100%	-	-	96%	100%	97%	87%	96%	96%
Not Included in Accountability: Mobile	5%	4%	4%	*	4%	*	-	0%	-	-	4%	0%	3%	7%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	*	-	0%	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	0%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	0%	_	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	*	94%	*	-	*	-	-	96%	*	98%	86%	96%	96%
Not Included in Accountability: Mobile	5%	4%	4%	*	4%	*	-	*	-	-	4%	*	2%	7%	3%	1%
Not Included in Accountability: Other Exclusions	2%	3%	2%	*	2%	*	-	*	-	-	0%	*	0%	6%	2%	3%
Not Tested	1%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	*	94%	*	-	*	-	-	96%	*	98%	87%	96%	96%
Not Included in Accountability: Mobile	5%	5%	4%	*	4%	*	-	*	-	-	4%	*	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	*	2%	*	-	*	-	-	0%	*	0%	5%	2%	3%
Not Tested	1%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%		0%	*	0 70		-	*	-	-	0%	*	0 70	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	94%	-	-	*	-	-	100%	*	96%	92%	97%	98%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	-	-	*	-	-	0%	*	4%	4%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	1%	-	_	*	-	-	0%	*	0%	4%	0%	2%
Not Tested	2%	1%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

				African			American		Do sifi s	Two or	Cassisl	<b></b>	
	State	District	Campus	American	Hispanic	White			Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					,								
2021-22	92.2%	92.7%	93.2%	*	93.1%	*	*	97.0%	_	_	91.7%	92.9%	93.9%
2020-21	95.0%	97.6%	96.3%	*	96.2%	98.3%	_	99.3%	_	_	98.0%	95.8%	96.7%
Chronic Absenteeism													
2021-22	25.7%	23.4%	25.8%	*	25.9%	28.6%	*	14.3%	-	_	34.0%	27.2%	20.5%
2020-21	15.0%	6.7%	9.4%	*	9.8%	0.0%	-	0.0%	-	-	3.9%	10.4%	8.3%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	97.1%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	_

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	96.8%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	92.5%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	-	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.7%	-	-	-	-	_	-	-	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	95.5%	-	-	-	-	_	-	-	_	-	-	-
2020-21	80.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus	Campus	District	State
		Percent		Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	828	368,686
By Ethnicity:				
African American	-	-	5	45,227
Hispanic	-	-	788	191,125
White	-	-	24	103,171
American Indian	-	-	0	1,159
Asian	-	-	8	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	3	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	32	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	791	302,917
Special Education Graduates	-	-	61	32,447
Economically Disadvantaged Graduates	-	-	484	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	115	40,398
At-Risk Graduates	-	-	336	159,689

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information		Percent	District	State			District	State	
Total Students	559	100.0%	9,726	5,504,150	559	100.0%	9,732	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%	
Pre-Kindergarten	30	5.4%	3.1%	4.4%	30	5.4%	3.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	30	5.4%	3.1%	3.7%	30	5.4%	3.1%	3.7%	
Kindergarten	70	12.5%	5.2%	6.7%	70	12.5%	5.2%	6.7%	
Grade 1	71	12.7%	5.6%	7.2%	71	12.7%	5.6%	7.2%	
Grade 2	73	13.1%	6.3%	7.2%	73	13.1%	6.3%	7.2%	
Grade 3	84	15.0%	7.0%	7.2%	84	15.0%	7.0%	7.1%	
Grade 4	72	12.9%	6.6%	7.2%	72	12.9%	6.6%	7.1%	
Grade 5	78	14.0%	7.1%	7.2%	78	14.0%	7.0%	7.2%	
Grade 6	81	14.5%	7.4%	7.3%	81	14.5%	7.4%	7.2%	
Grade 7	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%	
Grade 9	0	0.0%	10.1%	8.7%	0	0.0%	10.1%	8.7%	
Grade 10	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%	
Grade 11	0	0.0%	8.5%	7.0%	0	0.0%	8.4%	7.0%	
Grade 12	0	0.0%	8.8%	6.6%	0	0.0%	8.8%	6.6%	
Ethnic Distribution:									
African American	3	0.5%	0.6%	12.8%	3	0.5%	0.6%	12.8%	
Hispanic	541	96.8%	92.9%	53.0%	541	96.8%	92.9%	52.9%	
White	7	1.3%	4.5%	25.6%	7	1.3%	4.5%	25.7%	
American Indian	1	0.2%	0.1%	0.3%		0.2%	0.1%	0.3%	
Asian	7	1.3%	1.6%	5.1%	7	1.3%	1.6%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.4%	3.0%		0.0%	0.4%	3.0%	
Sex:									
Female	272	48.7%	48.1%	48.8%	272	48.7%	48.1%	48.8%	
Male		51.3%				51.3%		51.2%	
			J 110 10	J.1/			3 113 13		
Economically Disadvantaged	464	83.0%	68.6%	62.1%	464	83.0%	68.6%	62.0%	
Non-Educationally Disadvantaged	95	17.0%		37.9%		17.0%		38.0%	
Section 504 Students	23			7.4%		4.1%		7.4%	
EB Students/EL	335			23.1%		59.9%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0			1.5%		23.370	22.370	_5.5 /	

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	20	3.6%	5.5%	5.5%	20	3.6%	5.5%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	10	1.8%	0.5%	1.3%	10	1.8%	0.5%	1.3%	
Immigrant	16	2.9%	3.0%	2.2%	16	2.9%	3.0%	2.2%	
Migrant	3	0.5%	0.7%	0.3%	3	0.5%	0.7%	0.3%	
Title I	559	100.0%	100.0%	64.6%	559	100.0%	100.0%	64.6%	
Military Connected	5	0.9%	1.3%	3.6%	5	0.9%	1.3%	3.6%	
At-Risk	467	83.5%	61.0%	53.3%	467	83.5%	61.0%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	334	59.7%	35.0%	23.2%	334	59.7%	35.0%	23.2%	
Career and Technical Education	0	0.0%	34.1%	26.5%	0	0.0%	34.1%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%	0	-	86.0%	72.2%	
Gifted and Talented Education	52	9.3%	10.1%	8.2%	52	9.3%	10.1%	8.2%	
Special Education	47	8.4%	9.0%	12.6%	47	8.4%	9.0%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	47								
By Type of Primary Disability Students with Intellectual Disabilities	17	36.2%	46.4%	44.1%					
Students with Physical Disabilities	13	27.7%	13.6%	20.0%					
Students with Autism	11	23.4%	21.3%	15.5%					
Students with Behavioral Disabilities	6	12.8%	17.8%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%					
Mobility (2021-22):									
Total Mobile Students	80	16.2%	12.0%	16.8%					
By Ethnicity: African American	0	0.0%	0.1%	3.3%					
Hispanic	75	15.2%	11.1%	8.7%					
White	3	0.6%	0.5%	3.4%					
American Indian	1	0.2%	0.0%	0.1%					
Asian	1	0.2%	0.2%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.6%					
Count and Percent of Special Ed Students who are Mobile	9	18.0%	14.2%	18.6%					
Count and Percent of EB Students/EL who are Mobile	26	9.3%	14.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	64	16.2%	12.2%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	71	14.9%	11.5%	18.1%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	2.6%	4.5%		
Grade 1	3.3%	1.7%	2.5%	7.7%	5.0%	3.6%		
Grade 2	1.5%	0.7%	1.6%	11.1%	1.4%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	1.6%	0.9%		
Grade 4	0.0%	0.2%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	2.5%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 9	-	8.8%	8.7%	-	16.9%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	18.7
Grade 1	15.0	17.7	19.1
Grade 2	14.0	16.7	19.1
Grade 3	20.1	19.1	19.3
Grade 4	19.6	18.4	19.4
Grade 5	23.5	21.4	20.8
Grade 6	17.7	20.2	19.2
Secondary:			
English/Language Arts	_	19.7	16.2
Foreign Languages	_	20.5	18.8
Mathematics	_	20.9	17.5
Science	_	22.5	18.5
Social Studies	-	23.0	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	47.2	100.0%	100.0%	100.0%
Professional Staff:	38.8	82.2%	59.8%	64.1%
Teachers	33.8	71.7%	46.0%	48.7%
Professional Support	3.5	7.4%	9.1%	10.9%
Campus Administration (School Leadership)	1.5	3.2%	2.8%	3.3%
Educational Aides:	8.4	17.8%	9.9%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	34.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	44.1	93.4%	90.6%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.8%
Hispanic	30.7	90.8%	84.8%	29.6%
White	3.1	9.2%	13.9%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	3.2	9.5%	28.9%	24.4%
Females	30.6	90.5%	71.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	2.0%
Bachelors	29.1	85.9%	77.7%	72.2%
Masters	4.8	14.1%	21.0%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.5%	9.7%
1-5 Years Experience	6.9	20.4%	19.2%	26.3%
6-10 Years Experience	1.0	3.0%	13.7%	20.5%
11-20 Years Experience	16.1	47.6%	41.1%	27.2%
21-30 Years Experience	9.9	29.1%	19.7%	13.3%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	16.5	n/a	15.7	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	5.6	6.1
Average Years Experience of Principals with District	1.0	5.5	5.3
Average Years Experience of Assistant Principals	1.0	6.8	5.2
Average Years Experience of Assistant Principals with District	1.0	6.3	4.4
Average Years Experience of Teachers:	15.4	14.5	11.0
Average Years Experience of Teachers with District:	9.4	9.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$54,136	\$53,300
1-5 Years Experience	\$53,397	\$54,836	\$56,516
6-10 Years Experience	\$60,196	\$56,870	\$59,732
11-20 Years Experience	\$58,702	\$59,083	\$63,389
21-30 Years Experience	\$64,220	\$66,161	\$67,876
Over 30 Years Experience	-	\$74,837	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,272	\$59,842	\$60,717
Professional Support	\$69,127	\$71,868	\$72,022
Campus Administration (School Leadership)	\$66,117	\$79,239	\$85,167
Instructional Staff Percent:	n/a	59.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	23.5	69.5%	23.4%	5.9%			
Career and Technical Education	0.0	0.0%	7.6%	5.4%			
Compensatory Education	1.0	3.0%	3.3%	3.2%			
Gifted and Talented Education	4.9	14.4%	7.1%	1.7%			
Regular Education	2.3	6.9%	43.8%	70.6%			
Special Education	2.1	6.3%	8.5%	9.7%			
Other	0.0	0.0%	6.2%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.